Rationale:
The Library program exists to promote a love of reading and to encourage every student to develop a lasting reading habit. It also allows students to utilise the Library as a major resource centre within the school.

The Library resource centre provides a teaching program and resource management to support the educational programs existing in the school. Support for classroom based activities is provided through provision of a range of fiction, non-fiction and non-book resources. Through the Library program students will develop skills and attitudes that will enable them to become learners for life.

Aims:
- To develop and maintain an interest in literature and to encourage life-long reading habits.
- To provide a variety of teaching and learning experiences for classes in literature, Library and research skills.
- To develop skill in using the Library computer program for searching and locating resources.
- To encourage a responsible attitude throughout the school for the care and management of all resources.
- To encourage students to utilise the school library as well as other libraries and information agencies.
- To assist teachers in locating and purchasing resources for all areas of the curriculum.
- To maintain a well balanced, up to date stock of resources.
- To encourage parental assistance with book covering, when the need arises.

Implementation:
- The teacher librarian is employed two days per week. The librarian’s role is to take individual class lessons and manage the library. The library technician is employed to catalogue resources and assist the librarian where necessary.
- All students have a 40 minute lesson each week.
- Library borrowing is timetabled separately and is taken by the class teacher.
- The Library is open for use by the students for part of one break on the two days the teacher librarian is present.
- During Library lessons students are taught library and research skills and are introduced to Australian and international children’s literature.
• Classroom programs are supported through the provision of appropriate resources.

• An annual budget will be allocated to ensure that the library collection is kept relevant and up to date.

• Each term the Year Six Leadership Team assists with the organising and re-shelving of books.

• Authors and storytellers may be invited to visit and speak to the students as part of the school’s cultural program, particularly to coincide with Book Week.

• New books are displayed around the Library to promote an enthusiasm for reading.

• New teacher resource material is presented at Staff Meetings.

The Library is closed for stocktaking in the last three weeks of Term Four.

LIBRARY ADMINISTRATION: Please see school’s role description

EVALUATION

This policy will be reviewed as part of the school’s three year review cycle.